

Professional Development Activity Request

Date: March 2, 2026

469444

Activity Request submitted by: Intervention Committee at Korte Elementary

Activity aligns with:

District CSIP Goal:

Academic - Close achievement gaps through Research-based practices (ISD Goal 1.3)

High Quality Staff - Provide Professional Development to Staff (ISD Goal 3.2)

Building SIP Goal:

Academic - Seeing 35th percentile growth in STAR Reading and STAR Math scores (adaptive assessment)

Academic - Reducing number of Below Basics to increase our average scaled score by 1.5%

Activity Focus Area(s):

Literacy Curriculum Technology

At-risk Mathematics Instructional Strategies/Improvement

Funding Source(s): Approved by: (Both the PD rep and principal must sign)

Building - Bldg. PD Representative: David Scott

Department-- Dept. name: Bldg principal

Special Projects (District PD funds): Requesting for flights and/or lodging

X David Scott
PD Rep
X Jay [Signature]
Principal

3.2.26

*** Professional Development Activity Description**

List name of activity and briefly describe: Innovative School Summit to gain ideas for supporting our at-risk students with innovative structures to our program. We paid for the registration for 6 participants. Hoping the District PD team will consider helping with Lodging and/or Flights.

Location: Las Vegas, NV

Date of activity July 7, 2026 - July 10, 2026

Participant names: Troy Sawyer (Principal), Jessica Cagle (Building Coach), Tracey Bowers (2nd Grade Math Teacher), Seth Fuentes-Dills (2nd Grade ELA Teacher), Deniece Ackerman (5th Grade Math Teacher) & Sara Scott (Soon-to-be 4th Grade ELA Teacher)

Substitute Salary

Substitute costs (\$95 per day w/benefits)
0 subs X 3 days X \$95/each = \$0.00

Staff compensation

No stipend is being requested/offered.

Purchased Services

Airfare (appx. \$2,100): Currently, round trip fare for these dates is approximately \$350 (plus fees) for flights.
\$350 x 6 staff = appx. \$2,100

Registration* (\$3,300): Note: The school has already paid for this - not being asked of the committee!

Lodging (appx. \$1,500):** Team is currently looking at lodging within walking distance to save money on lodging rather than staying at the conference recommended hotel. Our goal is for three nights, it costs \$250 per room.
\$250 x 6 staff = appx. \$1,500.

Materials/Supplies

No materials or supplies requested

Grand Total:

Expense Summary: Cost Fund • *

Building funds - \$3,300 for Registration
 Department funds

Special Projects - Requesting up to \$3,600,
but would take any support for Flights (\$2,100) or
Lodging (\$1,500) if the committee was not able/willing to
donate to the entire \$3,600

Activity:

Approved Not approved

Building Name: Korte Elementary

Activity Date: July 7 - 10, 2026

Please provide a brief description of your building activity including your plan for

Sharing: Korte has been departmentalizing and experimenting with homogenous grouping as we continue to see the academic gaps grow between those who are showing positive growth from Tier I instruction versus those with significant growth. We have made some great gains, but want to better understand what supports we can continue to offer to our students who continue to struggle with Tier I instruction. This Summit provides sessions on at-risk students, is aligned with Science of Reading and Science of Math, innovative teaching strategies and Social-Emotional interventions - all of which are beneficial to the students we are servicing. We have a dedicated four-person team who has agreed to tackle our lower classes next year and want to make sure that we go in with a firm-understanding of the most research-based practices when it comes to intervening with students who are significantly below grade level.

Criteria for High-Quality Professional Development

**Mark all that apply to the activity described above.*

Part I: High-quality professional development:

- actively engages teachers, over time.
- is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level.
- is directly linked to district and building school improvement plans.
- is developed with extensive participation of teachers, parents, principals, and other administrators.
[*Parent participation may be at the CSIP level]
- provides time and other resources for learning, practice, and follow-up.
- is supported by district and building leadership.
- provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity

Part II: Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- study groups.
- grade-level collaboration and work.
- content-area collaboration and work.
- specialization-area collaboration and work.
- action research and sharing of findings.
- modeling.
- peer coaching.
- vertical teaming.
- other _____

Part III: Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction.
- instructional strategies related to content being taught in the classroom.
- improving classroom management skills.
- a combination of content knowledge and content-specific teaching skills.
- the integration of academic and vocational education.
- research-based instructional strategies.
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills.
- strategies to assist teachers in creating and using classroom assessments.
- instruction in the use of data to inform classroom practice.
- instruction in methods of teaching children with special needs.
- instruction in linking secondary and post-secondary education.
- involving families and other stakeholders in improving the learning of all students.
- strategies for integrating technology into instruction.
- research and strategies for the education and care of preschool children.
- research and strategies for closing achievement gaps between diverse groups of students.
- other _____

